REVISED SYLLABUS PRESCRIBED FOR

B.A.PART-II EXAMINATION

(To be implemented from the session 2015-2016 i.e. Summer 2016 Examination and onwards)

- 1) COMPULSORY ENGLISH
- 2) ENGLISH LITERATURE
- 3) SUPPLEMENTARY ENGLISH
- 4) COMMUNICATIVE ENGLISH
- 5) FUNCTIONAL ENGLISH

B.A.PART-II EXAMINATION

COMPULSORY ENGLISH

(To be implemented from the session 2015-2016 i.e. Summer 2016 Examination and onwards)

Full Marks: 80

UNIT - I

Textbook Prescribed:

'Golden Harvest' Ed. by Board of Editors (Orient Blackswan)

A. Prose 25 Marks

Prescribed Lessons

- 1. A Real Good Smile : Bill Naughton
- 2. What India Inc Wants
- 3. The Thief: Ruskin Bond
- 4. Freedom at Midnight: Larry Collins and Dominique Lapierre
- 5. Go, Kiss the World: Subroto Bagchi
- 6. My Struggle for an Education: Booker T. Washington

B. Poetry

10 Marks

Prescribed Poems

- 1. My Mind to Me a Kingdom Is: Edward Dyer
- 2. Drama for a Winter Night: Langston Hughes
- 3. Youssuf: James Russell Lowell

- 4. I Am Getting Old Now: Robert Kroetsch
- 5. Richard Cory: Edwin Arlington Robinson

C. One Act Play

5 Marks

Prescribed One-Act play

Death Trap: Saki

UNIT - II

Language Skills:

I. Grammar and Usage

20 Marks

The following items are prescribed:

- (i) Idioms/Phrases (4 marks) (from the prescribed text)
- (ii) Tenses (3 Marks) (from the prescribed text)
- (iii) Collocations (3 Marks) (from the prescribed text)
- (iv) Narration (5 marks)
- (v) Voice (5 Marks)

Recommended Books:

- 1. Learner's English Grammar and Composition by N.D.V. Prasada Rao (S. Chand & Company Ltd.)
- 2. English Grammar, Composition and Usage by J.C. Nesfield (Macmillan Indian Ltd.)

UNIT - III

Language Skills:

I. Description and Narration

10 Marks

(Objects, Places & People)

II. Letter- Writing (Formal and informal) 10 Marks

Recommended Books:

- 1. Strengthen Your Writing by V.R. Narayanaswamy (Orient Longman)
- 2. Written Communication in English by Sarah Freeman (Orient Longman)
- 3. Macmillan Foundation English by R.K.Dwivedi and A.Kumar (Macmillan)
- 4. Write Right by Sarita Manuja(Macmillan)

UNIT IV

COMMUNICATION SKILLS

20 Marks

Prescribed Text:

IMPROVE YOUR ENGLISH (STEP UP – II) (Foundation Books)

Prescribed Items:

- I. LISTENING SKILLS
 - a) Note Taking
 - b) Writing Task
 - c) Listening to a story and Summarizing.

II.SPEAKING SKILLS

- 1. Meeting people, exchanging greetings and taking leave
- 2. Giving personal information
- 3. Inviting people, accepting and refusing an invitation
- 4. Apologizing and responding to an apology.
- 5. Congratulating and responding to congratulations

III.STUDY SKILLS

- 1. DEVELOPING VOCABULARY
- 2. READING NEWS PAPERS
- 3. SUMMARISING NEWS ARTICLES

B.A.PART-II EXAMINATION

COMPULSORY ENGLISH

PATTERN OF QUESTION PAPER

(To be implemented from the session 2015-2016 i.e. Summer 2016 Examination and onwards)

Time: 3 Hours	Full Marks: 100
Q. 1.A) Five out of Eight sentences for change of Narration	5 Marks
B) Five out of Eight sentences for change of Voice	5 Marks
C)(i) Idioms/Phrases (from the prescribed lessons)	4x1=4 Marks
(ii) Tenses (from the prescribed lessons)	3x1=3 Marks
(iii) Collocations (from the prescribed lessons)	3x1=3 Marks
Q.2. A) Letter on any one of the two given topics	10 Marks
B) One Question out of Two on description of given objects or places or people or on Narration of actions or events (to be answered in about 100 words)	10 Marks
Q.3. Four Short Answer Questions on the prescribed lessons with internal choice to be answered in about 75 words each.	4x5=20 Marks
Q.4. A) Two Short Answer Questions on the prescribed poems w internal choice to be answered in about 75 words each.	ith 2x5=10 Marks
B) One Short Answer Question out of two on the prescribed One	e-Act play 5 Marks
C) Five Very Short Answer Questions on the prescribed lessons be answered in one or two sentences each.	5x1 = 5 Marks
Q. 5 Four Questions of 5 Marks each on the items prescribed in U	JNIT IV

 $4 \times 5 = 20 \text{ Marks}$

B.A. PART – II EXAMINATION

ENGLISH LITERATURE (STUDY OF PROSE)

(To be implemented from the session 2015-2016 i.e. Summer 2016 Examination and onwards)

Books Prescribed:

1. Essays of Angelo Ed. Board of Editors (S.Chand)

The following essays are prescribed:

- 1. Of Studies Bacon
- 2. Description of a Quack Doctor Daniel Defoe
- 3. Sir Roger at Church Addison
- 4. On National Prejudices Steele
- 5. Dream Children Charles Lamb
- 6. The Fight William Hazlitt
- 7. All About a Dog A.G.Gardiner
- 8. Third Thoughts E.V. Lucas
- 9. What I found in My Pocket G.K.Chesterton
- 10. Indifference Robert Lynd
- 2. A Background to the Study of English Literature by B. Prasad (Macmillan)

Prescribed section: Section III - Prose

3. **Timeless Tales** Edited by Shilpa Sapre-Bharmal & Dinesh Kumar(S.Chand)

The following short stories are prescribed:

- 1. The Last Leaf: O'Henry
- 2. Quality: John Galsworthy
- 3. Bondage: Manohar Malgaonkar
- 4. The Barbers' Trade Union: Mulk Raj Anand
- 5. The Little Angel: Dr L.C. Randhir
- 6. The Fortune Teller: Karel Capek
- 4. The Old Man and the Sea Earnest Hemingway
- 5. A Handbook of Literary Terms ((S.Chand)

The following literary terms are prescribed:-

Ambiguity, Archaism, Euphuism, Gothic Novel, New Criticism, Narrative, Point of view, Stock characters, Stream of Consciousness, Plot, Parable, Picaresque Novel, Utopia, Novella, Decorum.

Books Recommended for further reading:-

- 1. English Literature; An introduction for Foreign Readers by R.J. Rees. (Macmillan)
- 2. An Outline History of English Literature by W.H. Hudson (B.I. Publication)
- 3. An Introduction to the Study of Literature by W.H. Hudson (Kalyani Publisher)

Distribution of Marks

Unit	Course Content	LAQ	SAQ	VSAQ	Total Marks
Ι	Essays of Angelo	20	10	-	30
II	Old Man and The Sea	10	10	-	20
III	Timeless Tales	-	10	1	10
IV	a) A Background to the study of English Literature	10	10	10	30
	b) Literary Terms	-	-	10	10
		40	40	20	100

B.A. PART – II EXAMINATION

ENGLISH LITERATURE (STUDY OF PROSE)

Pattern of Question Paper

Time: 3 Hrs	Full Marks: 100
Q. 1 A) One out of Two Long Answer Question (to be answered in about 250 words) based on the first five prescribed essays .	10 Marks
B) One out of Two Long Answer Question (to be answered in about 250 words) based on the remaining five prescribed essays.	10 Marks
Q. 2 A) One out of Two Long Answer Question (to be answered in about 250 words) from The Old Man and The Sea .	10 Marks
B) One out of Two Long Answer Questions (to be answered in about 250 words) from Section III of A Background to the Study of English Literature.	10 Marks
Q. 3 A) Two out of Four items for Explanation with internal choice from the prescribed essays.	2x5 =10 Marks
B) Two out of Four Short Answer Questions (to be answered in about 100 words each) with internal choice from the A Background to the study of English Literature.	2x5 =10 Marks
Q. 4 A) Two out of Four Short Answer Questions (to be answered in about 100 words each) with internal choice based on The Old Man and The Sea.	2x5 =10 Marks
B) Two out of Four Short Answer Questions(to be answered in about 100 words each) based on the prescribed short stories from the Timeless Tales .	2x5 = 10 Marks
Q. 5 A) Five out of Eight Very Short Answer Questions to be answered in a sentence or Two based on Section – III of A Background to the Study of English Literature.	5x2 =10 Marks
B) Five out of Eight Literary Terms from the prescribed Literary Terms.	5x2 = 10 Marks

SYLLABUS PRESCRIBED FOR B.A.PART-II EXAMINATION SUPPLEMENTARY ENGLISH

(To be implemented from the session 2015-2016 i.e. Summer 2016 Examination and onwards)

AIMS AND OBJECTIVES

This Course is developed keeping in mind the needs of students who have already mastered core English competencies but need to hone their language abilities in order to deal creatively as well as competently with the English language. As the Course title indicates it will supplement the existing syllabi to create a space within the academy for students to hone their reading and writing skills in a graded manner to include advanced applied skills like creative writing, the writing of book and film reviews, and writing for the internet. Computer skills also will need to be addressed which is now a very important aspect of modern day life skills.

The techniques of instruction will require the course material to be supplemented by a learner centred classroom, the use of modern technical aids like computers, power points, internet and movies. Teachers are encouraged to develop supplementary teaching methods.

B.A. PART – II EXAMINATION

SUPPLEMENTARY ENGLISH

(To be implemented from the session 2015 – 2016 i.e. Summer 2016 Examination and onwards)

Full Marks - 100

UNIT – I Textural Component

Prescribed Books

- **A) Reflections on Vital Issues** Ed. P J George, Orient BlackSwan. All 16 pieces in the text are prescribed.
- B) Modern Short Stories A Reader (S Chand and Company Itd.)

Prescribed Stories:

- 1. The Lament by Chekhov
- 2. A Rose for Emily by William Faulkner
- 3. The Capital of the Worlds by Ernest Hemmingway
- 4. The Rocking Horse Winner by D.H. Lawrence
- 5. The Doll's House by Katherine Mansfield
- 6. The Man from Kabul by Rabindranath Tagore

Unit II: Applied Language Skills

- 1) Precis Writing
- 2) Writing an essay of 200 words on a current issue
- 3) Writing a letter in an email format

Prescribed Books:

- 1) From Campus to Corporate, (Macmillan).
- 2) Business English: (Orient BlackSwan)

QUESTION PAPER PATTERN

B.A. PART – II EXAMINATION

SUPPLEMENTARY ENGLISH

(To be implemented from the session 2015 - 2016 i.e. Summer 2016 Examination and onwards

Time: 3 hours	
Full Marks: 100	
All questions are Compulsory	
Q. 1 A) One LAQ out of two based on the first eight prescribed pieces	10 Marks
B) One LAQ out of two based on the second eight prescribed pieces 1	0 Marks
Q. 2 A) Two SAQs out of four from the first eight prescribed pieces from 'Reflections of Vital Issues'	2 x 5 = 10 Marks
B) Two SAQs out of four internal choice from the second eight pre pieces from Reflections of Vital Issues 2 x 5 =	scribed 10 Marks
Q. 3 A) Four out of six VSAQs out of Twelve from 'Modern Short Stories	A Reader' 4 x 5 = 20 Marks
B) Ten VSAQs out of Twelve from 'Modern Short Stories – A Reade	r' 10 x 1 =10 Marks
Q. 4 A) An Essay on a current topic out of four given topics (200 words)	15 Marks
Q. 5 A) Precis of given passage B) Email on a given topic	(10 Marks) (5 Marks)

SYLLABUS PRESCRIBED FOR B.A. PART II COMMUNICATIVE ENGLISH

(To be implemented from the session 2015-2016 i.e. Summer 2016 Examination and onwards)

Aims and Objectives

The Course in Communicative English is a vocational subject introduced by the U.G.C. It aims at enhancing the employability of the students whether it is traditional areas, or in new and upcoming set ups, or in opting for their own enterprises. Communication skills and proficiency in English have become absolutely necessary to grow and develop in the modern competitive world, whatever be one's other basic academic and technical qualifications. The Communicative English course aims at training the would-be graduates in various levels of communication in English speech skills, oral skills, writing skills and other related skills. Besides being a broad-based subject, it also aims at developing the personality of the young under graduates and turn them into self-sufficient and self-reliant individuals.

SYLLABUS FOR

B.A. Part II - COMMUNICATIVE ENGLISH

(To be implemented from the session 2015-2016 i.e. Summer 2016 Examination and onwards)

The Examination of Communicative English shall comprise both theory and practical carrying 70 and 30 marks respectively.

Aims & Objectives.

- 1. To further apply and strengthen the phonetic and grammar skills learned in B.A. Part I
- 2. To develop reading, writing and conversational skills
- 3. To develop vocabulary & usage.
- 4. To develop communication skills and self-confidence through practical application of the above skills.

Teaching workload: Six periods per week

Lectures - 4

Practicals - 2 per batch

Unit –I Reading skills

Unit – II Business Communication

Unit – III Written Communication skills

Unit – IV Vocabulary Development

Unit –I: Reading skills

Course Content: Reading and Comprehension, Increasing your Eye span, Surveying,

Skimming, Scanning, Reading and Making Notes, Understanding the Structure of the Text, Distinguishing facts from beliefs, Opinions etc.,

Loud Reading.

Prescribed Book:

English for Practical Purposes by Patil, Valke, Thorat & Merchant (Macmillan)

Practical: Exercises based on the above to be checked by the teacher and filed in the record of work.

Unit II: Business Communication

Course Content: Introduction to Business Communication, Communication in Organisations, E-mail Communication, Non-verbal Communication

Prescribed Book:

Business Communication by Om P Juneja & Aarati Majumdar(Orient BlackSwan)

Unit – III: Written Communication Skills

Course Content: 1. Notices

2. Agendas

3. Minutes

4. Note Making

5. Summarizing

6. Reports

7. Fax Messages

Prescribed Book:

English for Practical Purposes by Patil, Valke, Thorat & Merchant (Macmillan)

Practical: Exercises based on the above to be checked by the teacher and filed in the record of work.

Unit IV: Vocabulary Development

Prescribed Book:

Macmillan Foundation English By R.K. Dwivedi & A. Kumar (Macmillan)

The following items from **Section II** (**Vocabulary**) are prescribed:

- 1. Word-formation Rules (4 Marks)
- 2. Some Common Foreign Words used in English(4 Marks)
- 3. One word for a Group of Words (4 Marks)
- 4. Words often confused (4 Marks)

Practicals: Exercise and assignments based on items mentioned under Unit III and Unit IV to be checked by the teacher and filed in the Record of work.

SCHEME OF EVALUATION

A) Theory Examination

(Time 3 hours) (Max. marks 70)

Unit	LAQ	SAQ	VSAQ	Total Marks
I	6	08	4	18
II	6	08	4	18
III	6	08	4	18
IV			16	16
	18	24	28	70

PATTERN OF QUESTION PAPER

(TIME – 3 hours) Full			full Marks : 70
Q. 1 A)		One out of Two LAQ based on Unit I	$1 \times 6 = 6 \text{ Marks}$
B)		One out of Two LAQ based on Unit II	$1 \times 6 = 6 \text{ Marks}$
C)		One out of Two LAQ based on Unit III	$1 \times 6 = 6 \text{ Marks}$
Q.2	A)	Two SAQs out of Three based onUnit I.	$2 \times 4 = 8 \text{ Marks}$
	B)	Two SAQs out of Three based on Unit II	$2 \times 4 = 8 \text{ Marks}$
	C)	Two SAQs out of Three based on Unit III	$2 \times 4 = 8 \text{ Marks}$
Q. 3	A)	Four VSAQs based on Unit I	$4 \times 1 = 4 \text{ Marks}$
	B)	Four VSAQs based on Unit II	$4 \times 1 = 4 \text{ Marks}$
	C)	Four VSAQs based on Unit III	$4 \times 1 = 4 \text{ Marks}$
Q. 4	A)	Four VSAQs based on word-formation (Unit IV)	$1 \times 4 = 4 \text{ Marks}$
	B)	Four VSAQs based on Foreign words used in English (Unit IV)	$1 \times 4 = 4 \text{ Marks}$
	C)	Four VSAQs based on One word for a group of words (Unit IV)	$1 \times 4 = 4 \text{ Marks}$
	D)	Four VSAQs based on words often confused (Unit IV)	$1 \times 4 = 4 \text{ Marks}$
		Total Marks =	70

(B) Plan of Practical Examination for B.A. Part II

- N.B. 1) The Examinees to be tested on the practical application of Units I & III only
 - 2) Examinees are required to submit a Record of work, checked and signed by coordinator and teacher concerned, before the external and internal Examiners appointed by the University.
 - 3) Marks allotted for the Record of work shall not be awarded to the examinee in the absence of the above.

A.	Records of year's work		10 marks
В.	Conversational skills: Examinees are excepted to engage in a conversation among themselves or with the examiners on an imaginary situation or on a given topic		10 marks
C.	Loud Reading to test comprehension, Vocabulary, Understanding theme, specific details, facts, Beliefs, Opinions etc.		5 marks
D.	Listening skills: Examinees are excepted to respond to Questions on a tape recorded passage or one read out.		5 marks
		Total	30 Marks

CERTIFICATE

COMMUNICATIVE ENGLISH

Name	of the College	
	This is to certify that this Record of Work is the bonafide practical work of Shrati/Kumari Class	
	during the Academic year	
Name	& Signature of the teachers	
Who t	aught the examinee.	
1.		
2.		
Place	:	
Date:	Co-ordinator's Signature	
Note:	In the absence of the above certificate, marks for Record of Work shall not be awarded to examinee	O

B.A. PART II EXAMINATION FUNCTIONAL ENGLISH (Optional)

(To be implemented from the session 2015-2016 i.e. Summer 2016 Examination and onwards)

The Examination of Functional English shall comprise both theory and practical carrying 70 and 30 Marks respectively.

Teaching work load

Six Periods per week Lecture/ Theory – 4 Practical -2 per batch

N.B. Students offering this course are required to maintain Journal/Record of work.

Unit – I: Applied Phonetics and Spoken English.

Phonetic Transcription – International Phonetic Alphabet (IPA)- Word Accent – Features of Connected Speech- Rhythm- Intonation – Strong and Weak Forms Assimilation and Elision – The Concept of General Indian English- Suggestions for the improvement of Indian English.

Books Prescribed:

- 1) A Textbook of English Phonetics for Indian Students by T.Balasubramanian. (Macmillan)
- 2) Spoken English by R.K. Bansal and J.B. Harrison (Orient Longman).

Practical:

Intensive Drilling exercises in Phonetic Transcription Word Accent, Rhythm and Intonation.

Unit - II Communication Skills

Book Prescribed: *English Fluency* by Falguni Chakravarty and Diya Purkayastha (Macmillan)

The following units from the book are prescribed: Unit 1, Unit 2, Unit 3, Unit 4, Unit 5 & Unit 6 (From Section 1:Reader & Section 2: Workbook)

Practical:

Assignments based on the prescribed items

Unit – III Communication Skills

Book Prescribed: *English Fluency* by Falguni Chakravarty and Diya Purkayastha (Macmillan)

The following units from the book are prescribed: Unit 7, Unit 8, Unit 9, Unit 10, Unit 11 & Unit 12 (From Section 1:Reader & Section 2: Workbook)

Practical:

Assignments based on the prescribed items

Unit - IV Written Communication.

Notices – Agendas – Minutes – Reports – Letters – Fax Messages – E-mail Messages

Book Prescribed:

1) English for practical Purposes by Patil, Valke, Thorat and Merchant. (Macmillan) Intensive drilling exercises given to the students to develop their writing skills in the class room and outside the class room. Assignments based in the contents of Unit IV.

Books recommended for further reading.

- 1. Spoken English R.K. Bansal, J.B. Harrison (Orient Longman)
- 2. Enrich your Competence in English- Thorat, Valke, Gohhale (Orient Longman)
- 3. English for All- Nilanjana Gupta (Macmillan)
- 4. Developing Communication Skills -Krishna Mohan and Meera Banerji (Macmillan)
- 5. Learning English: A Communicative Approach by A Ramkrishna Rao (Orient Longman)

SCHEME OF EVALUATION

I) Theory Examination Time 3 Hours

Full Marks - 70

Unit	L.A.Q.	SAQ	VSAQ	Total
I	08	06	06	20
II	08	06	04	18
III	08	06	04	18
IV	08	06		14
Total	32	24	14	70

II) Plan for Practical Examination:

A) Record of Work - 10 Marks (Record Book & Assignments) - 10 Marks
B) Viva Voce - 10 Marks
C) Reading & Communication Skills - 10 Marks

Total - 30 Marks

PATTERN OF QUESTION PAPER

	Full Ma	arks : 70
Q. 1 A) One Long Answer Question out of two based on Unit I	(1x8)	08 Marks
B) One Long Answer question out of two based on Unit II	(1x8)	08 Marks
Q. 2 A) One Long Answer question out of two based on Unit III	(1 x 8)	08 Marks
B) One Long Answer question out of two based on Unit IV	(1 x 8)	08 Marks
Q. 3 A) Two Short Answer questions out of three based on unit I	(2 x 3)	06 Marks
B) Two Short Answer questions out of three based on unit II	(2 x 3)	06 Marks
Q. 4 A) Two short Answer question out of three based on unit III	(2 x 3)	06 Marks
B) Two Short Answer questions out of three based on unit IV	(2 x 3)	06 marks
Q. 5 A) Six items for phonetic transcription	(6 x 1)	06 Marks
B) Four VSAQs from Unit II	(4 x 1)	04 Marks
C) Four VSAQs from Unit III	(4 x 1)	04 Marks